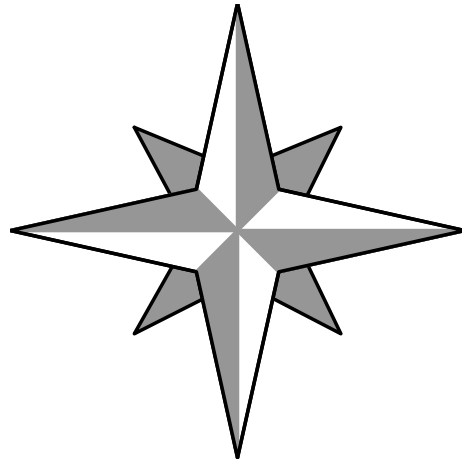


Garden Park High School

201 North 6th Street
Canon City, Colorado 81212
(719) 276-6150

Student / Parent Handbook

Home of the “Pathfinders”



“Dignity and Respect”

Mission Statement:

The Mission of Garden Park High School is to Offer our Students a Positive, Safe Educational Alternative so they may Achieve High Academic and Behavioral Standards while Earning a High School Diploma through the Combined Support of School and Community.

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The Mission of School District Fremont RE-1 is

...to Develop Compassionate, Responsible, Independent and Productive Citizens Through a Quality Education.

The Mission of School District Fremont RE-2 is

..to Prepare all Students to Become Lifelong Learners who are Self-supporting, Responsible, Participating Members of a Global Society.

The Mission of Fremont County Learning Center is

... to Unite our Community and our Students in Developing Caring, Goal Oriented, Responsible Community-Minded Individuals.

BOARD MEMBERS

Canon City School District Fremont RE-1 School Board:

Garnet Wilcox	President
Ken Cline	Vice-President
John Evans	Secretary
Charlotte Seaney	Treasurer
Charles Kinyon	Assistant Secretary/Treasurer

Fremont RE-2 School District School Board:

Larry Schneider	President
Tommy Covington	Vice-President
Terry Engle	Treasurer
Debbie Hadley	Secretary
Bob Wood	Director
Rick VanVickle	Director
Brian Withrow	Director

Garden Park High School Advisory Board Members:

Molly Merry	GPHS Principal
Linda Carlson	Chair/Community Member
Colleen Carroll	Classified
Corey Combs	GPHS Instructor
Mary Kay Evans	Department of Probation
Andy Fieth	GPHS Instructor
Bob Gaines	Community Member
Pierre Gamache	GPHS Instructor
Nicole Haynie	Student
Jennifer Herman	Pueblo Community College
Jimmy Irvine	GPHS Instructor
Erin Lee	Community Member
Jim Lucas	FHS Principal
Pam Marietta	Community Member
Liz McQueen	Student
John Merriam	RE-2 Superintendent
Mike Nieslanik	RE-1 Director of Human Resources
Ed Rodgers	District Attorney

ADMINISTRATIVE STAFF

Canon City Schools Fremont RE-1:

Robin Gooldy	Superintendent of Schools
Carole Brown	Director of Instruction and Assessment
Buddy Lambrecht	Director of Business Services
Mike Nieslanik	Director of Human Resources
Debra Blackwell	Director of Special Services

Fremont School District RE-2:

John Merriam	Superintendent of Schools
Greg Fieth	Director of Business Services
Stephanie Rocchio	Executive Secretary

Garden Park High School Staff

Molly Merry	Principal
Colleen Carroll	Secretary
Corey Combs	Instructor
Andy Fieth	Instructor
Pierre Gamache	Instructor
Jimmy Irvine	Instructor
Mina Twiss	Instructional Assistant

LETTER FROM THE PRINCIPAL

As public education looks at preparing all students for the challenges of the 21st century, there is a need to look at non-traditional strategies for a growing number of students. Garden Park High School has instituted a program that is designed to address the needs of students in a non-traditional setting.

We are a school that continues to grow in population and academic offerings. There are five primary ways that curriculum is presented at Garden Park High School: direct instruction, computer-based instruction, independent work in textbooks/workbooks, research projects, and experiential based learning.

As we reflect upon our past and look toward the future, we are proud of our accomplishments and excited about the opportunities and challenges that lie ahead. We invite you to join our family and take advantage of the opportunities that are available at Garden Park High School. Together we can make a difference.

Sincerely,

Molly Merry
Principal

Garden Park High School 2004-05 School Calendar

<u>August</u>	2	GPHS Office Open for the 2004-05 School Year
	16	First Day of School/Discovery Class Begins/Student Advisement
	18	General District Meeting/GPHS P.M. Classes/Student Advisement
	24	Parent Discovery 6:00-8:00 PM
	31	Parent Discovery 6:00-8:00 PM
<u>September</u>	6	Labor Day - No School
	14	Parent Discovery 6:00-8:00 PM
	20	GPHS Advisory Board Monthly Meeting, 4:30 PM
	24	Discovery Celebration of Completion, 10:00 AM, (All Students Attend 1 st -5 th) End First Hexter,
	27	Start Second Hexter/Second Discovery Class Begins
<u>October</u>	5	Parent Discovery 6:00-8:00 PM
	11-15	Fall Break - Non-Discovery Students Only
	18	GPHS Advisory Board Monthly Meeting, 4:30 PM
	19	Parent Discovery 6:00-8:00 PM
	21	Lifetouch Pictures
<u>November</u>	26	Parent Discovery 6:00-8:00 PM
	5	Discovery Celebration of Completion, 10:00 AM, (Students Attend 1 st -5 th)
	12	First Graduation Ceremony, 10:00 AM, (All Students Attend 1 st -5 th) End Second Hexter
	15	Start Third Hexter/GPHS Advisory Board Monthly Meeting, 4:30 PM
	19	Picture Re-takes
<u>December</u>	22-26	Thanksgiving Break - No School
	20-31	Christmas Break - No School
<u>January</u>	3	First Day Back from Christmas Break/Third Discovery Class Begins
	11	Parent Discovery 6:00-8:00 PM
<u>February</u>	13	End Third Hexter (All Students Attend 1 st -5 th)
	14 & 17	No School
	18	Parent Discovery 6:00-8:00 PM Start Fourth Hexter
	1	Parent Discovery 6:00-8:00 PM
	11	Discovery Celebration of Completion (All Students Attend 1 st -5 th)
	21-22	President's Break - No School
	25	Second Graduation Ceremony, 10:00 AM, (All Students Attend 1 st -5 th) End Fourth Hexter
<u>March</u>	28	Start Fifth Hexter
	21-25	Spring Break - No School
	28	Start Fourth Discovery Class
<u>April</u>	5	Parent Discovery 6:00-8:00 PM
	12	Parent Discovery 6:00-8:00 PM
	14	End Fifth Hexter (All Students Attend 1 st -5 th)
	15 & 18	No School
<u>May</u>	20	Start Sixth Hexter
	26	Parent Discovery 6:00-8:00 PM
	27	ACT Test
	6	Discovery Celebration of Completion, 10:00 AM (All Students Attend 1 st -5 th)
	9	No School
	16	GPHS Advisory Board Monthly Meeting, 4:30 PM
27	Fourth Quarter Graduation Ceremony, 10:00 AM, All School Activity Last Day of School/End Sixth Hexter	

Garden Park High School 2004-05 Class Schedule

Mods	Time
1 st	7:30 - 8:20 AM
2 nd	8:30 - 9:20 AM
3 rd	9:30 - 10:20 AM
4 th	10:30 - 11:20 AM
5 th	11:30 - 12:20 PM
6 th	12:30 - 1:20 PM
7 th	1:30 - 2:20 PM

Lunch

Garden Park High School does not have a school lunch program.

Developing Flexible Scheduling for Students

In an effort to meet the various needs of our students, we allow some flexibility in student scheduling. The following is an explanation of our program:

1. All students will have their schedules set for them by GPHS while they are members of the “Discovery” class.
2. Once a student graduates from “Discovery”, he or she is required to be a full-time student while in attendance at GPHS. Full-time is defined as being enrolled for five periods per day unless enrolled in our Contextual Learning/Work-Study program.
3. Students enrolled in Contextual Learning/Work-Study are required to attend at least four academic periods per day and be employed in an approved job for a minimum of fifteen hours per week.
4. Developing individual schedules must be done with the knowledge and approval of the individual academic advisors.
5. All students who have completed “Discovery” are welcome to attend additional modules above their scheduled times.

APPLYING FOR GARDEN PARK HIGH SCHOOL

Students must be at least sixteen years of age or have been enrolled in a traditional high school for at least one school year before they will be allowed to apply for admittance to Garden Park High School.

Students applying for admittance to Garden Park High School will need to pick up an application packet from their high school counselor. Individuals not currently enrolled in school may pick up an application at Garden Park High School, Central Administration office or the high school counseling office of the schools we serve.

Students are responsible for completing the application packet and turning it in to Garden Park High School. They will then take the “Tests of Adult Basic Education.” After the applicant has completed the TABE test, an interview will be scheduled with the principal or his designee. The applicant and his/her parent will be required to attend the interview. If there is no parent available to attend the interview the applicant must bring a responsible adult sponsor.

GPHS Student Code of Conduct

Garden Park High School operates on the premise that all people deserve to be treated with respect. Therefore, our expectation for everyone at Garden Park High School is to work within our culture of dignity and respect at all times. Infractions are categorized according to the School/Community Behavior Standards listed above.

Build a Generation Task Force: Community Behavior Standards

In order to create a community where the quality of life is ideal for all its citizens, we subscribe to the following standards of behavior:

Toward Self:

- Be responsible for your own actions.
- Be self-motivated.
- Respect your body, mind, and spirit.

Toward Others:

- Be non-violent in what you say and do.
- Reach out to others in an empathetic/compassionate and honest way.
- Respect authority.
- Influence others positively.

Toward Property:

- Respect your environment, personal property, and the property of others.

ACADEMIC OPPORTUNITIES

The heart of our instructional program comes in four phases: Discovery, Novelstars, Individual/Small Group Instruction, and Experiential Learning. These programs are explained below:

Discovery - is a student centered, skill-based curriculum designed to teach secondary students positive social skills. The curriculum is delivered by direct instruction, modeling, role-playing, peer and teacher feedback and experiential activities. Enrollment in the six week Discovery program is required of all students unless waived for special circumstances.

The goals of the Discovery program are three fold:

- to develop a strong sense of community and establish a positive support system for all incoming students.
- to reinforce the culture of the school and insure that all students realize school expectations and norms.
- to teach, practice and provide feedback on positive social skills.

Novelstars (New Options, Visions for Effective Learning) - provides a world-class education utilizing the latest in web-based instructional technology. The Novelstars curriculum has been approved by the nationally recognized Distance Education and Training Council and its developer accredited by the Middle States Association for Schools and Colleges. Twenty-one courses are delivered within our three academic Pathways. Mastery of all academic materials must be at 80% or above in order to earn credit

Courses that are offered through GPHS are designed to meet standards as set forth by Fremont Re-1, Fremont Re-2 School Districts and the State of Colorado.

Individual/Small Group Instruction - is available to assist students in achieving their educational goals. We have a dedicated staff of highly trained professionals that are available to instruct and guide students through the completion of the educational programs at Garden Park High School.

Experiential Learning - is based around our Contextual Learning, student assistant opportunities, field trips and service learning programs. Students can gain elective credit for pre-approved experiential learning opportunities.

Attending Classes At Your Home High School – is allowed only if there is not a comparable course offered at Garden Park High School. You must receive permission from the GPHS principal and the principal of the home high school before enrolling in any classes at your home high school.

Grading Policy

All graded schoolwork at GPHS must be completed at 80% (B) or better. All participation points will be earned in accordance with course rubrics or teacher discretion.

Co-curricular Activities

Students may be allowed to participate in co-curricular activities at their home high school. Arrangements must be made through the student's home high school.

Transportation

Transportation to and from school is the responsibility of the student or parent. We do not provide bus transportation for our students.

School district transportation will be provided for out of town field trips.

Choice of Diploma

We require students entering Garden Park High School to choose an academic program in which they can earn a diploma. They must choose either their home high school (FHS or CCHS) or Garden Park High School thus affording them the opportunity to have personal buy-in and ownership in the educational process. A student who comes to us with no affiliation at either FHS or CCHS will be allowed to earn a GPHS diploma only.

Students working toward either a Canon City High School or Florence High School diploma will be required to re-enroll in and attend their home high school for at least one semester immediately preceding graduation. Students will also be responsible for completing all requirements as set forth by their home high school.

Early Graduation

A student who is at least 18 years of age and has earned the required 24 credits may be allowed to graduate with a Garden Park High School diploma at the end of what would normally be his or her junior year. An early graduation option will allow a student to pursue post-secondary educational and career goals to better meet his or her needs. The student may participate in any GPHS graduation ceremony.

The following steps will guide an applicant through the process to be considered for early graduation. Steps must be completed in order:

1. A pre-approved post-high school educational plan must be on file on year prior to the date being requested for graduation.
2. The plan must be submitted to the principal of GPHS through the student's academic advisor.
3. The plan will be reviewed with the student, his or her parent/guardian, the academic advisor, and the principal.
4. A recommendation will then be submitted to the home high school district's superintendent for approval, or to the superintendent of Fremont Re-1 schools if the student has no local affiliation.
5. Upon completion of the required graduation credits, the student who is attempting to graduate early will be required to pass a comprehensive high school proficiency assessment.

Garden Park High School Graduation Requirements

A student seeking a Garden Park High School diploma will be required to complete 24 credits. Of these 24 credits, 17.5 credits are required courses and 6.5 credits are elective courses. Following is a list of graduation requirements including elective offerings.

English (4.0 credits required)

- English 9
- English 10
- English 11
- English 12

Social Studies (3.0 credits required)

- Geography (.5)
- World History (.5)
- American History (1.0)
- American Government (.5)
- Economics (.5)

Math (3 credits required)

- Business Math
- Pre-Algebra
- Algebra I A
- Algebra I B
- Geometry
- Algebra II
- Trigonometry
- Calculus

Science (2 credits required)

- Life Science
- Physical Science
- Earth Science

Physical Education/Health (1 credit required)

- Health (.25)
- P.E. (.25)

Humanities (1 credit required)

- Artist and Their Lives (.5)
- Art Appreciation (.5)
- Art History (1.0)
- Music and Performing Arts Appreciation (.5)
- Art (.25)
- Central American Cultures (.25)
- Native American Cultures (.25)
- Other Credits (.25 credits may be earned through pre-approved educational experiences outside GPHS)

Personal Skills (3.5 credits required)

- Discovery (1.5)
- Healthy Male and Female (.25)
- Intro. to PC (.5)
- Professional Portfolio (.25)
- Reco I (.25)
- Reco II (.25)
- World of Work I (.5)

Electives (6.5 credits required)

- Art (.25)
- Art Appreciation (.5)
- Art History (1.0)
- Artists and Their Lives (.5)
- CNA Training (1.0)
- CPR/1st Aid (.25)
- Contextual Learning Class (.25)
- Contextual Learning Work (.25 - 1.0 per qtr.)
- Music and Performing Arts Appreciation (.5)
- P.I.P.E. (.25)
- Psychology (.5 - 1.0)
- Service Learning (.25)
- World of Work II (.5)
- Credits may be earned through pre-approved educational experiences outside GPHS.
- Classes in any academic area may be used as electives once the number of required credits has been met.

Canon City High School Graduation Requirements (See CCHS handbook)**Florence High School Graduation Requirements (See FHS handbook)**

ATTENDANCE POLICY- STUDENTS CURRENTLY ENROLLED IN DISCOVERY

<p><i>(For Students Sixteen Years of Age or Older)</i></p> <p>We believe in order for students to learn the social skills necessary to be successful at Garden Park High School and earn credit, their attendance is crucial. One expectation of students at Garden Park High School is to maintain a high attendance rate. In a pledge signed by students and parents entering our school, the following attendance guidelines are agreed to:</p> <p>Absences</p> <ul style="list-style-type: none">• Students are allowed three absences while they are in Discovery.• On the third absence students will be notified that any additional absences or tardiness will cause the student to be dropped from Garden Park High School.• On the fourth absence, or third absence and one tardy, the student will be dropped from Garden Park High School.• Students will be permitted to resubmit an application for enrollment at a later time.• Extenuating circumstances, personal situations, long-term illnesses, will be dealt with individually.	<p><i>(For Students <u>Under</u> Sixteen Years of Age)</i></p> <p>We believe in order for students to learn the social skills necessary to be successful at Garden Park High School and earn credit, their attendance is crucial. One expectation of students at Garden Park High School is to maintain a high attendance rate. In a pledge signed by students and parents entering our school, the following attendance guidelines are agreed to:</p> <p>Absences</p> <ul style="list-style-type: none">• Students are allowed three absences while they are in Discovery.• On the third absence students will be notified that any additional absences or tardiness will cause the student to be dropped from Garden Park High School.• On the fourth absence, or third absence and one tardy, the student will be dropped from Garden Park High School and must immediately enroll in another state approved educational setting.• Students will be permitted to resubmit an application for enrollment at a later time.
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STUDENTS WHO HAVE COMPLETED DISCOVERY AND ARE ENROLLED IN GPHS

<p><i>(For Students Sixteen Years of Age or Older)</i></p> <p>We believe in order for students to learn and earn academic credit, their attendance is crucial. One expectation of students at Garden Park High School is to maintain a high attendance rate. In a pledge signed by students and parents the following attendance guidelines are agreed to:</p> <p>Absences</p> <ul style="list-style-type: none"> • Students are allowed no more than two absences per hexter before being placed on Attendance Probation. (Being tardy three times counts as an absence.) <p>Attendance Probation</p> <ul style="list-style-type: none"> • Students who go over two absences in any one hexter will be assigned to attend mods 3-7. • If a fourth absence occurs within the hexter, a conference will be held with the student, parent, advisor, and principal. The course of action decided in the conference may include, but is not limited to the following: <ul style="list-style-type: none"> ○ Continue mods 3-7 ○ Assign student to Mini-lab <p>Negotiate a leave for serious situations or to re-evaluate commitment to education.</p>	<p><i>(For Students <u>Under</u> Sixteen Years of Age)</i></p> <p>We believe in order for students to learn and earn academic credit, their attendance is crucial. One expectation of students at Garden Park High School is to maintain a high attendance rate. In a pledge signed by students and parents, the following attendance guidelines are agreed to:</p> <p>Absences</p> <ul style="list-style-type: none"> • Students are allowed no more than two absences per hexter before being placed on Attendance Probation. (Being tardy three times counts as an absence.) <p>Attendance Probation</p> <ul style="list-style-type: none"> • Students who go over two absences in any one hexter will be assigned to attend mods 3-7. • If a fourth absence occurs within the hexter, a conference will be held with the student, parent, advisor, and principal. The course of action decided in the conference may include, but is not limited to the following: <ul style="list-style-type: none"> ○ Continue mods 3-7 ○ Assign student to Mini-lab <p>Students who continue to experience attendance problems will be dropped from Garden Park High School and must immediately enroll in another state approved educational setting.</p>
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****As a courtesy, students should call the office to inform staff when absent.***

Short Term Alternative Attendance Plan

- Students who must miss school for reasons beyond their control, personal (emergency) or medical, need to meet with the principal to seek permission for a Short Term Alternative Attendance Plan.

Vacations

- Students will be required to follow an application process with parent contact to request vacation leave.

Attendance Policy Definitions

Absence

- An **absence** is any day that a student is **not present for class**. (We do not **differentiate** between **excused** and **unexcused absences**.)
- A student is counted as **absent** when he/she **has been classified as not in attendance** for **missing a significant portion of one or more periods** in one day.

Tardy

- A **tardy** is when a **student comes** to class **after** the regularly scheduled **start time**.
- Being **tardy three times** will count as **one absence**.

**This is an ongoing process. The purpose is to develop a system that supports workplace competencies and the goals of Garden Park High School. Attendance policy may be altered.*

School Closing or Delayed Start Due to Bad Weather

If school is cancelled or a delayed start or school is required, the decision will be announced by 6:00 a.m. on the local radio station and local television. If a delayed start is implemented, starting time will be ninety minutes later.

The following radio and television stations will be given information regarding school closures, delayed starts and early dismissals:

Radio: KRLN 1400AM or 104.5 FM

TV: KOAA (Channel 5), KKTY (Channel 11), KRDO (Channel 13) and
Channel 19 Cablevision

If no report is given, it can be assumed that school will be held on regular sessions. Please do not call; telephone lines must be kept open for emergencies.

Reasons Students Will Be Dropped From GPHS

Garden Park High School is an alternative school of choice. Students entering GPHS are asking for an alternative placement to complete their high school education.

Because students, parents and staff expect a safe, productive environment, the following guidelines have been set to ensure that all students understand and conform to certain non-negotiable expectations.

This list is not meant to be all-inclusive. It is intended to spell out some specific reasons students will be dropped permanently from Garden Park High School:

- Any form of violence on or off campus. (Fighting, child abuse or neglect, domestic violence, harassment, menacing, etc...)
- Weapons on campus.
- Using drugs/alcohol on or near campus.
- Distributing or selling drugs/alcohol on or near campus.
- Continued disrespectful or non-productive behavior.
- Smoking in the school building.
- Intentional vandalizing or damaging of school property

We at Garden Park High School like to focus on the positive. However, in an effort to be fair to everyone, it is important that there is a clear understanding of what the “bottom line” is. If a student wishes to attend GPHS, he/she must agree to meet high behavior and performance standards.

If a student is dropped from GPHS, there will be a conference with the student and his/her parents to explain the facts on which the decision is based.

No Smoking Policy

Tobacco use will **not** be **permitted on or around campus**. Consequences for violating this policy (114) are as follows:

- First offense **inside the building** - Dropped from GPHS.
- First offense **outside** - The student will be sent home for the day with an absence.
- Second offense **outside** -The student will be sent home for the day with an absence and a warning that any further infractions will result in the student being placed on a three-week leave of absence.
- Third offense **outside** - The student will be placed on a three-week leave of absence.
- Fourth offense **outside** - The student will be dropped from GPHS. The student will be allowed to reapply for GPHS the following school year.

Dress Code

Students are not to wear anything that will interfere with the educational environment (812). The following list is not meant to be all-inclusive; it only represents some examples of inappropriate dress. **The final decision on appropriateness of dress will be the responsibility of the staff.**

- Any clothing that has gang implications or affiliations.
- Clothing that is too revealing.
- Clothing advertising or condoning drug, tobacco or alcohol usage.
- Clothing promoting racist, controversial, or extremist points of view.
- Clothing that is demeaning to any ethnic, racial, religious, sexual orientation or gender group.
- Inappropriate tattoos and body writing.
- Any item that could endanger students or staff.

Gang Activity

Students will not be allowed to participate in gang related activity, or express by action or appearance anything that would indicate gang affiliation (812a). Any violation of this rule will be grounds for immediate dismissal.

Sexual Harassment

Sexual harassment will not be tolerated at Garden Park High School. We believe everyone should be treated with dignity and respect at all times. The principal will handle all sexual harassment incidents in accordance with school policy 837.

Driving and Parking at GPHS and the Downtown area

Students who drive to GPHS are asked to follow a few simple rules.

- All students should **park in the parking lot to the north of GPHS or in the street parking adjacent to our property**. Please do not park in our neighbors' parking spots. We need to be good neighbors to business and community members alike.
- **Do not park in, or block, staff parking.**
- **Turn stereos down and do not race engines** while in the downtown area.
- **Do not smoke in cars once on or around GPHS grounds.**
- **Follow driving rules and regulations** and treat everyone with **dignity and respect**.

Please do not jeopardize your education with inappropriate conduct on the roads or in the parking lot.

Drug and Alcohol Use by Students

It shall be a violation of board policy (814) and considered to be a behavior which is detrimental to the welfare, safety or morals of other students or school personnel for any student to possess, use, sell, distribute, procure, or be under the influence of drugs or alcohol while on or near school grounds. Violators will risk expulsion from all Colorado schools for a period of one year.

Drug Testing

In an effort to provide the best possible support personally and educationally for our students we need to ensure that they are drug free. We ask students to take a urinalysis if we are concerned that they are actively involved in drug use. The results of the urinalysis need to be turned in to the principal within one week of the request. Any student or parent who refuses to be tested and share the results will immediately be dropped from enrollment. If the results of the test indicate that the student has been using drugs, he or she must become enrolled in a certified drug/alcohol counseling program to remain enrolled at Garden Park High School. Our intent is not to punish students; it is to get them headed in the right direction.

Weapons in School

Students are not allowed to possess any weapons while on school grounds. Violation of this policy (836) requires initiation of expulsion proceeding for any student involved. The exception is the student who realizes he or she is in possession of a dangerous weapon and notifies any authorized person within the district as soon as possible and safely delivers the weapon to that person.

Interrogations and Searches

GPHS seeks to maintain a climate in school that is conducive to learning and protective of the safety and welfare staff and students. To achieve this goal, it may be necessary for school personnel to search the person, or the personal property of the student and to seize any property deemed injurious or detrimental to the safety and welfare of students or staff (822).

When school officials conduct a search, the privacy of the student will be respected, and the search will not be any more intrusive than necessary, considering the age and sex of the student and nature of the suspected infraction. An administrative report shall be prepared by the school official conducting the search explaining the reasons for the search, the results and the names of any witnesses. If the search produces evidence to be used as a basis for disciplinary action, the report shall be filed in student's cumulative folder.

Search of a person shall be limited to the student's pockets, any object in the student's possession such as a purse or briefcase, and a "pat down" of the exterior of the student's clothing. The parent or guardian of any students searched shall be notified of the search as soon as reasonably possible.

Immunization

No student may attend school in the district unless the student has presented to the school an up-to-date certificate of immunization or a completed exemption form (826).

Students who do not submit a certificate of immunization and/or a valid exemption form shall be suspended and/or expelled from school until such certificate of exemption is received.

Medication at School

Only school health personnel with written parental permission will give aspirin and other non-prescription medication. (827).

When it is necessary for students receive prescription medication in school, the medications must be brought in the original prescription model with the following information on the label:

1. Name of the medication
2. Amount to be given
3. Time of day to be taken
4. Name of the physician and the name of student
5. Current date

Only the required amount of medication to be taken at school should be sent in the prescription bottle. This must be accompanied by written permission from the parent.

Student Publications

GPHS does not have student publications at this time. If this endeavor is undertaken in the future, all publications will fall under the guidelines as set forth in Board Policy 713.

Student Distribution of Noncurricular Materials

Students shall enjoy constitutional rights for the distribution of literature on school grounds and in school buildings, except that the principal may prohibit the distribution of specific publications in the school building. The school principal shall reasonably regulate the time, place, and manner of such distribution of literature.

Release of Information

A parent or guardian and any student 18 years old or older has the right to inspect and review the students educational file (828). If a student is 18 years old or older, the parent or guardian may not inspect or review the student records without written permission from the student.

Garden Park High School will release the names and addresses of individuals who drop out of school to other government agencies to assist those agencies in making contact with the dropout to inform them of services that may be available. Each individual must notify the school in writing if his or her name is not to be released.

Military Recruitment

GPHS will not release students' names to military recruiters unless a written request is turned in by parents (or students over 18).

Visitors to School

GPHS encourages parents/guardians and other citizens of the district to visit classrooms, activities and functions at any time to observe the work of the schools. GPHS students are not allowed to bring friends to visit.

Available School Board Policies

Various state and federal laws direct school districts to provide access to policies to students and parents. Policies, by old and new numbering, are listed below. Copies of these policies may be obtained by contacting the office at GPHS.

- ADC 114 Tobacco Free Schools
- IKA Grading System
- JB 800 Equal Educational Opportunity
- JBB&JBBR 837 Sexual Harassment
- JH 807 Student Absences and Excuses
- JHB 809 Truancy
- JICA 812 Student Dress Code
- JICDA 838 Code of Conduct
- JICDD Violent and Aggressive Behavior
- JICEA 713 School Related Student Publications
- JICEC 713 Student Distribution of Noncurricular Materials
- JICED Student Expression Rights
- JICF 812a Secret Societies/Gang Activity
- JICH 814 Drug/Alcohol Use by Students
- JICI 836 Weapons in School
- JIH 822 Student Interrogations, Searches and Arrest
- JK 524 Student Discipline
- JK 524a Discipline of Students with Disabilities
- JKBA 524b Disciplinary Removal from Classroom
- JKD/JKE 811 Suspension/Expulsion of Students
- JLCB 826 Immunization
- JLCD 827 Administering Medicines to Students
- JQ Student Fees, Fines and Charges
- JRA/JRC 828 Student Records/Release of Information on Students
- KI 819 Visitors to Schools

School District Fremont RE-1...

does not discriminate in any of its programs, activities, or employment with regard to sex, disability, race or national origin.

Debi Blackwell,
Title IX, Section 504,
and Americans with Disabilities Act Coordinator.

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